



How to Propel Holistic Assessment *and* Learner Agency

Fundamentally Transforming Assessment
with Portflow



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LET'S INTRODUCE OURSELVES

About Us



Strategic learning platform partner for higher
& continuing education *worldwide*

*200+ customers
in 15+ countries*



Fast-growing **EdTech scale-up**
from Eindhoven, The Netherlands



70+ colleagues: 35 in product development
& 15 in customer experience



12+ Years of Co-Creation
& Respect for **Public Values** & Built on **Open Standards**

DRiEAM

Empowering Learners
Propelling Employability



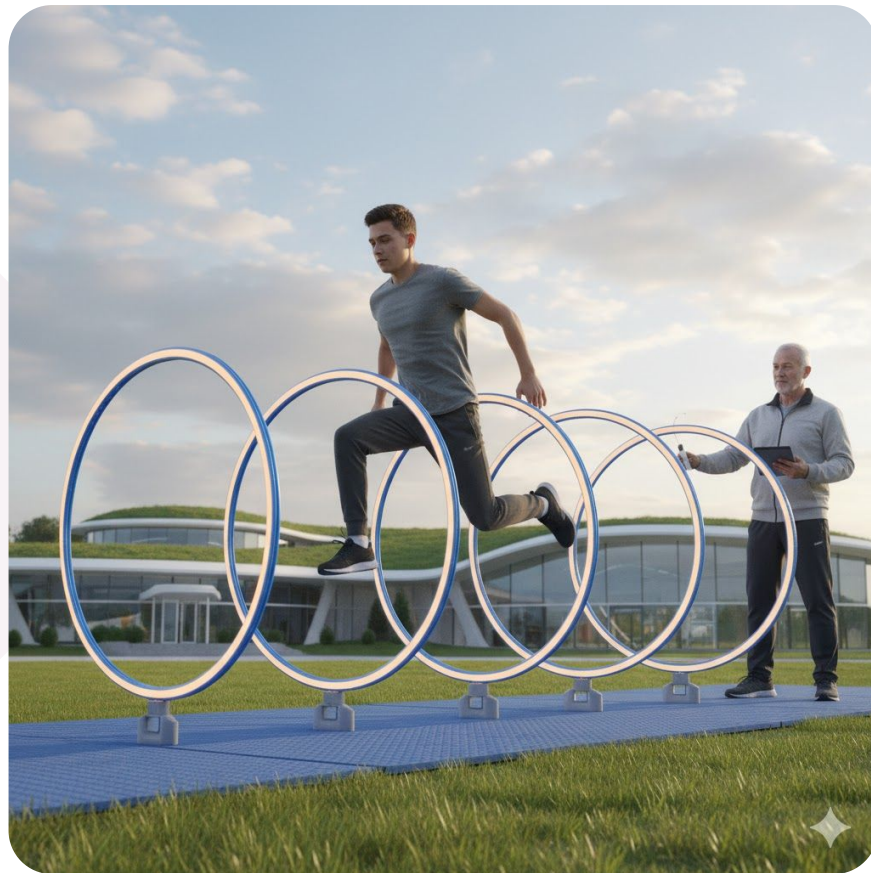
WHAT HAVE WE BEEN DOING

Assessing our Means

Why do we assess?

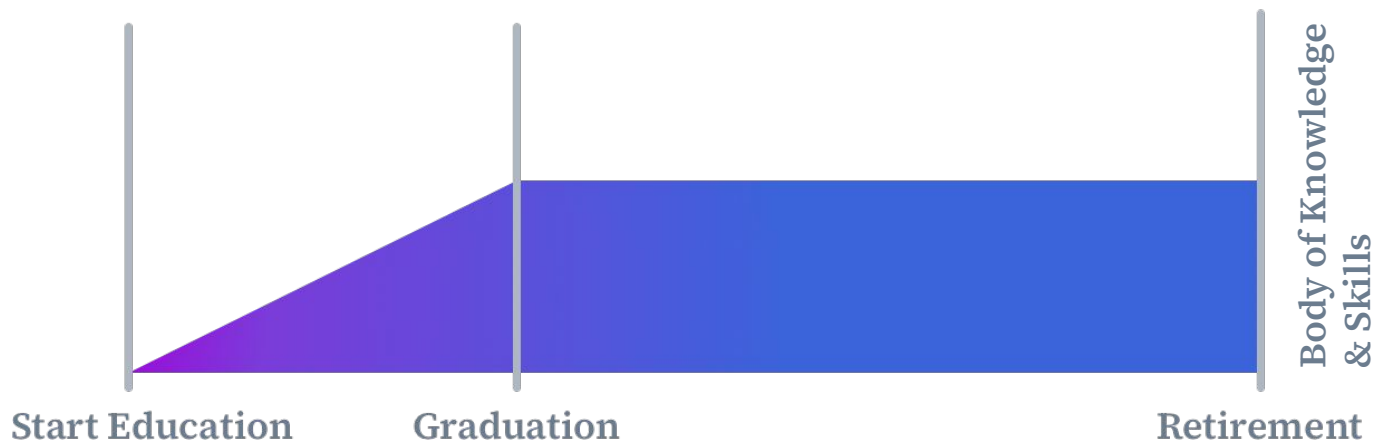
How do we assess?

Is the “how” **aligned** to the “why”?



WHAT TO EVALUATE?

Traditional Views



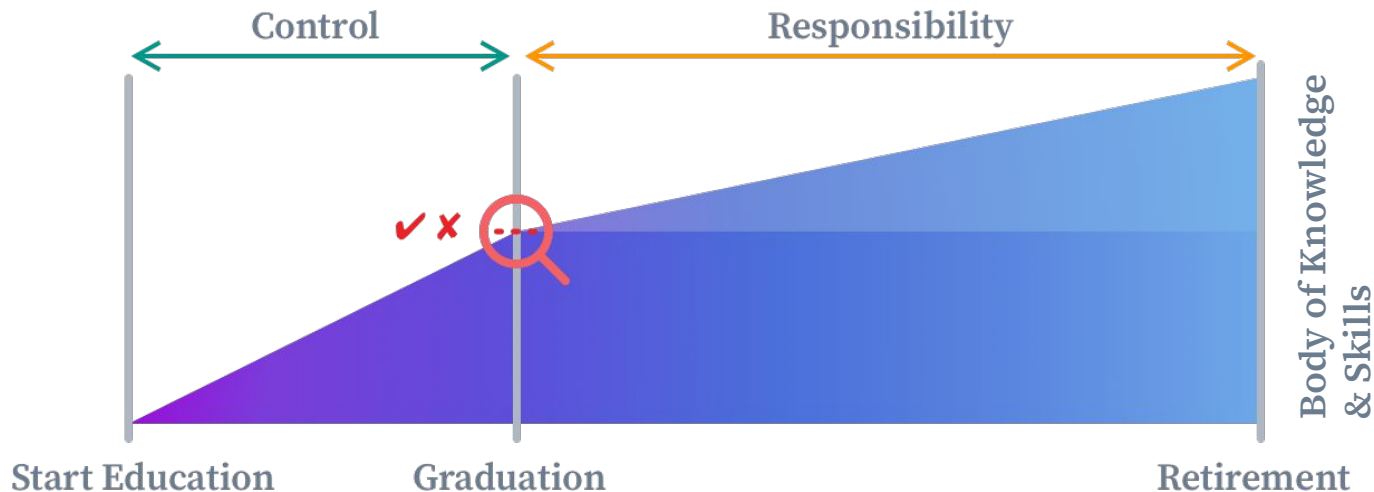
WHAT TO EVALUATE?

Modern Reality



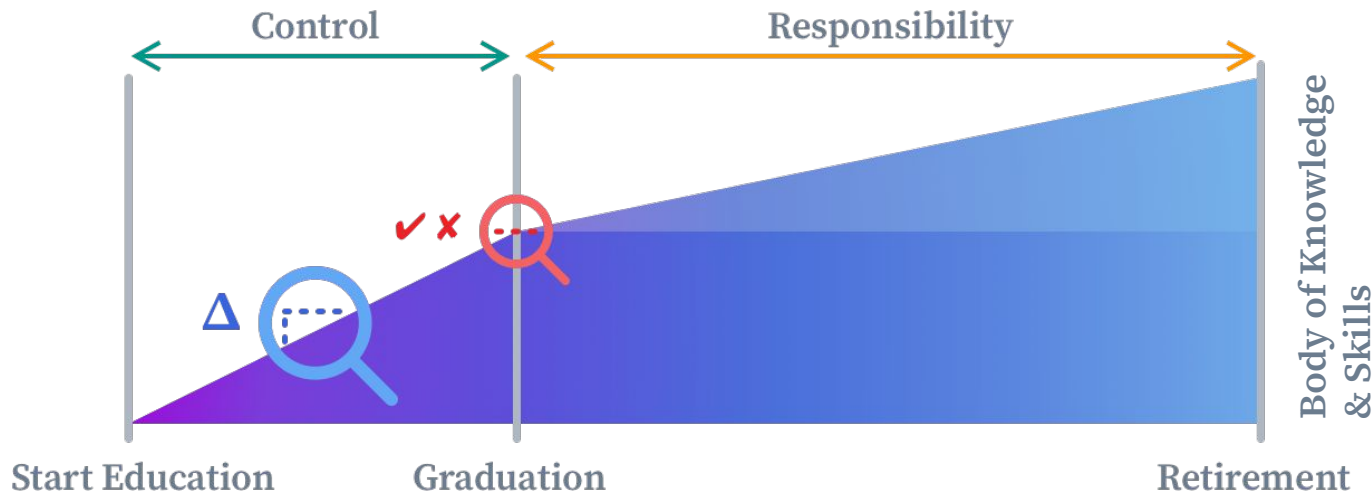
WHAT TO EVALUATE?

Relevance of Adequate Assessment



WHAT TO EVALUATE?

Relevance of Adequate Assessment



CHALLENGE

Holistic Assessment & Learner Agency *Have Become an Urgency*

Rapid change is a constant in an unpredictable future

- Career-readiness $\neq$ passing exams
- Climate, technology, globalization
- GenAI as a catalyst of change
- How do we **prepare for lifelong learning**?
- How do we ensure **employability**?
- How to keep **adding value for students**?



EDUCATING FOR FUTURE SOCIETY

Our Pedagogical Vision

Use **Holistic Assessment** ...

- Centralise *program-level* **competencies and skills** (graduate attributes)
- Focus on **formative assessment**, separating marking from feedback



... and Foster **Learner Agency**...

- Learn to take **responsibility** as a key requirement for success in *Lifelong Learning*
- Stimulate **ownership** through *self-regulated learning* and *personalization*

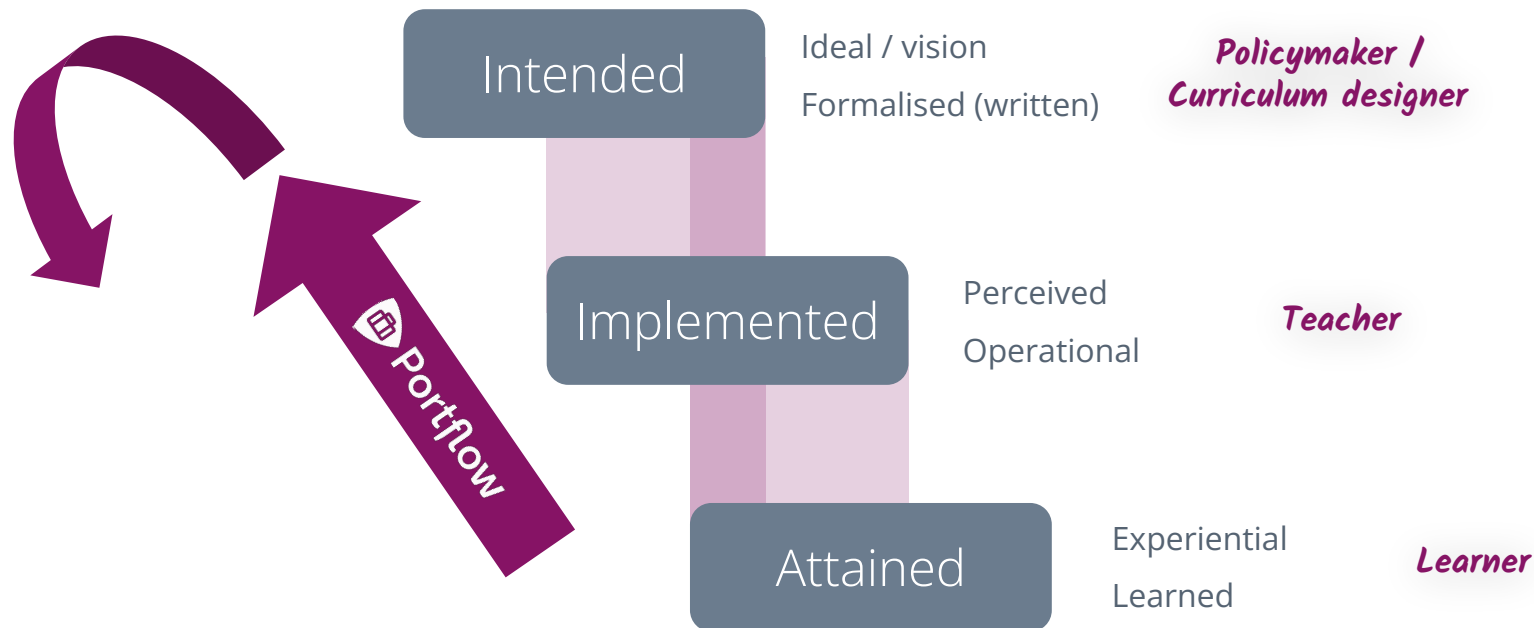
→ ... to **build the skill-set** for career-ready professionals



PICKING THE RIGHT LENS TO DESIGN EDUCATION & ASSESSMENT

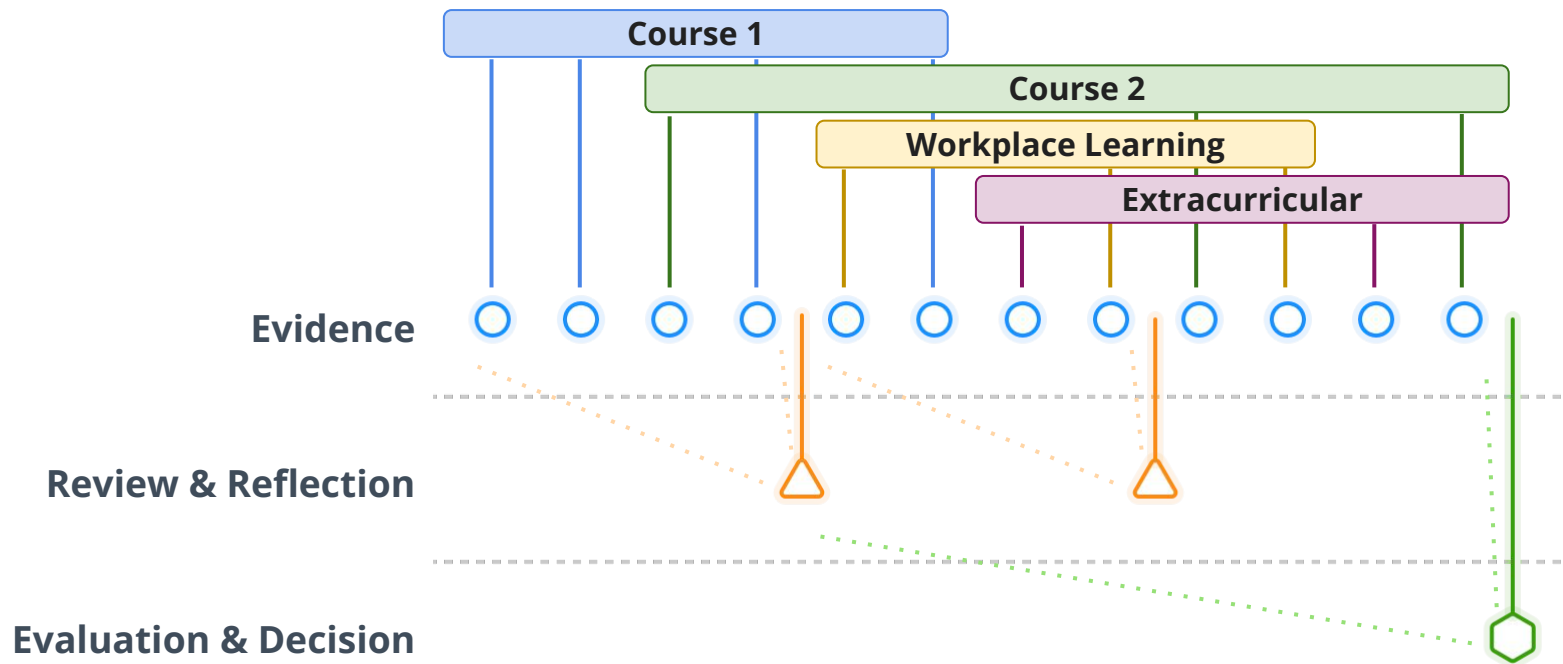
What Should the Portfolio Account For?

Typology of Curriculum Representations



GATHERING EVIDENCE FROM THE ENTIRE LEARNING JOURNEY, INCLUDING PROCESS & INFORMAL

Overarching Portfolio: Holistic Assessment



HOW CAN WE ADDRESS THIS?

Ingredients of What “Good” Looks Like

- **Holistic** approach (*the more insights, the richer the picture*)
 - Multiple points in time (continuous)
 - Multiple perspectives (self, peer, expert, coach, ...)
 - Multiple contexts (formal, informal, ...)
 - Multiple formats (text, audio, visual, ...)
 - Multiple dimensions (cognitive, social, emotional, ...)
- Focus on **process** instead of result *← Fundamental Shift*
- Focus on value of qualitative, rich **feedback** (*insights*)
 - **Appreciation of learning**, rather than evaluation of result
 - Evidence of learning = **artifact + feedback + engagement**
- Integration w/ **learning outcomes** > *recognise and articulate* development



OUR EXPANDING USER GROUP

Transforming Assessment in HE Worldwide



Questions?

Email me: pieter@drieam.com

— or —



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LET'S CONTINUE THE CONVERSATION

Discover How Portflow Can Be the Catalyst of Assessment Transformation