

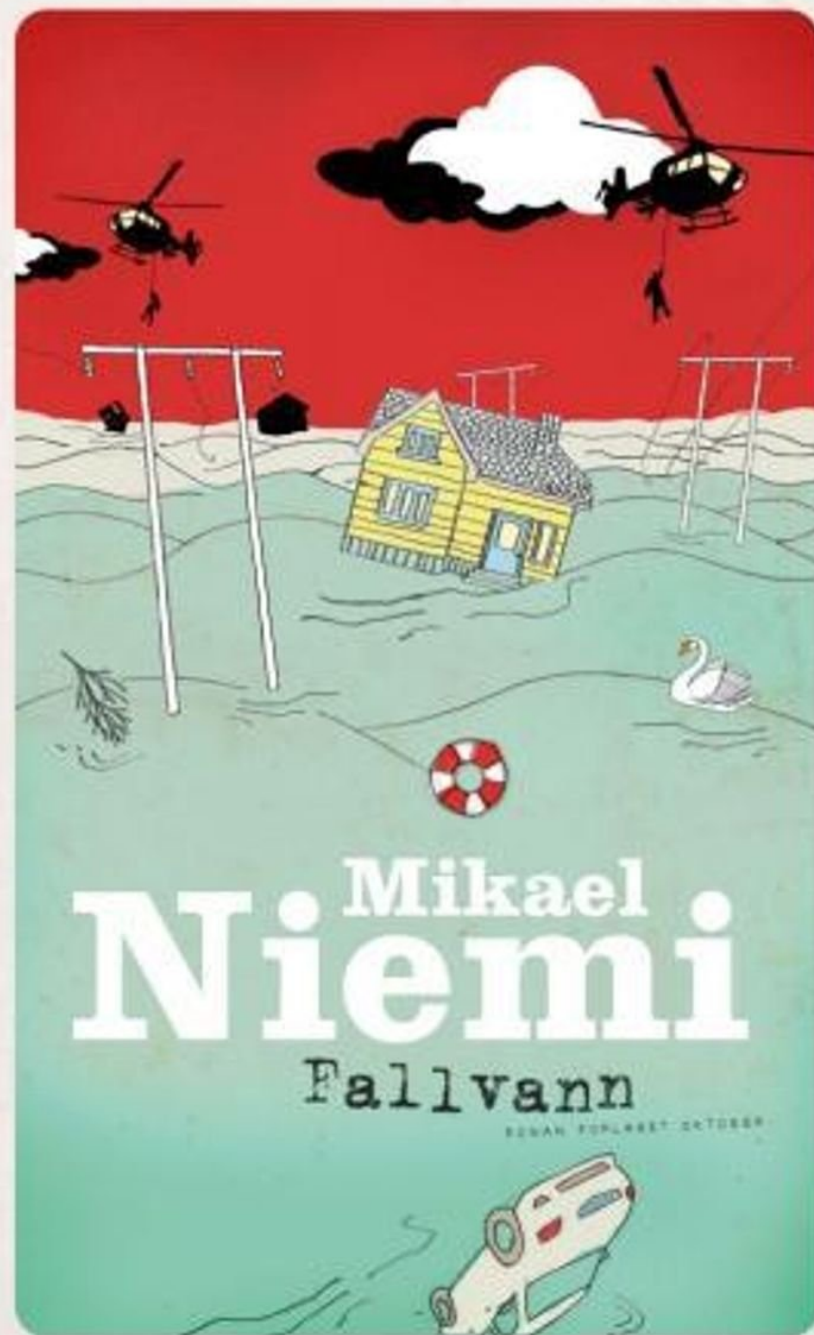
The LMS Service in Norway

– Present State and Future Development

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Service Manager LMS and Open Courses

September 8, 2026

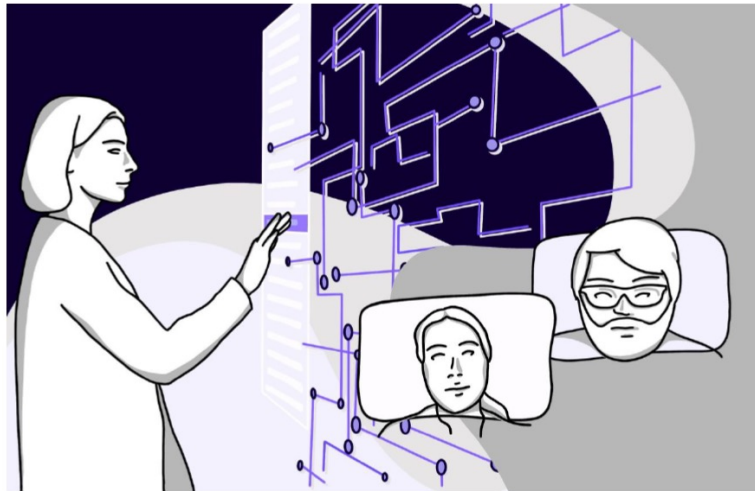


First: a quick retrospect



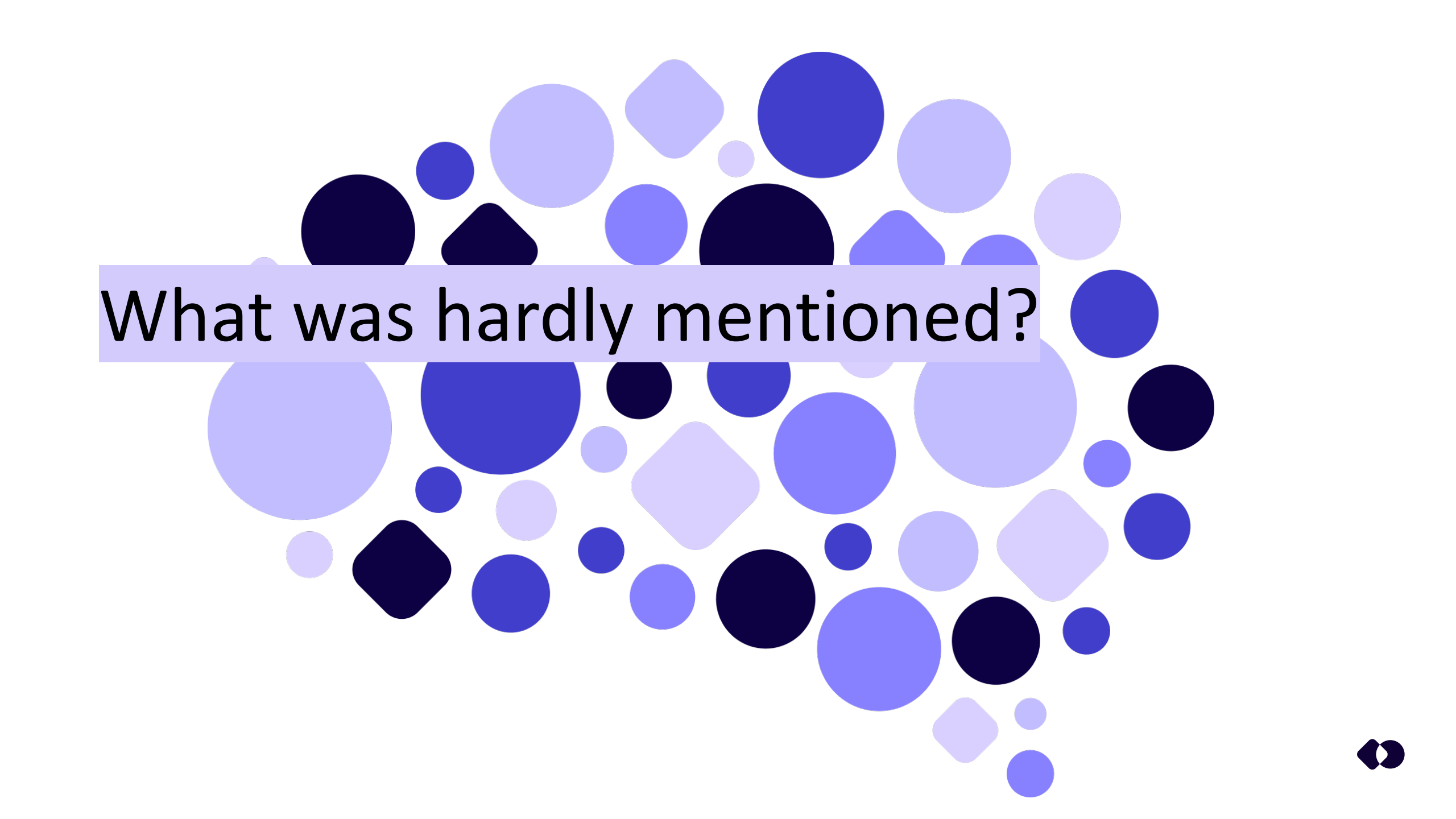
Prosjektrapport

INNSIKTSPROSJEKT IT-STØTTE TIL
FREMTIDENS LÆRING OG VURDERING
NATASHA HARKNESS



Findings from the Discovery Project (2022)

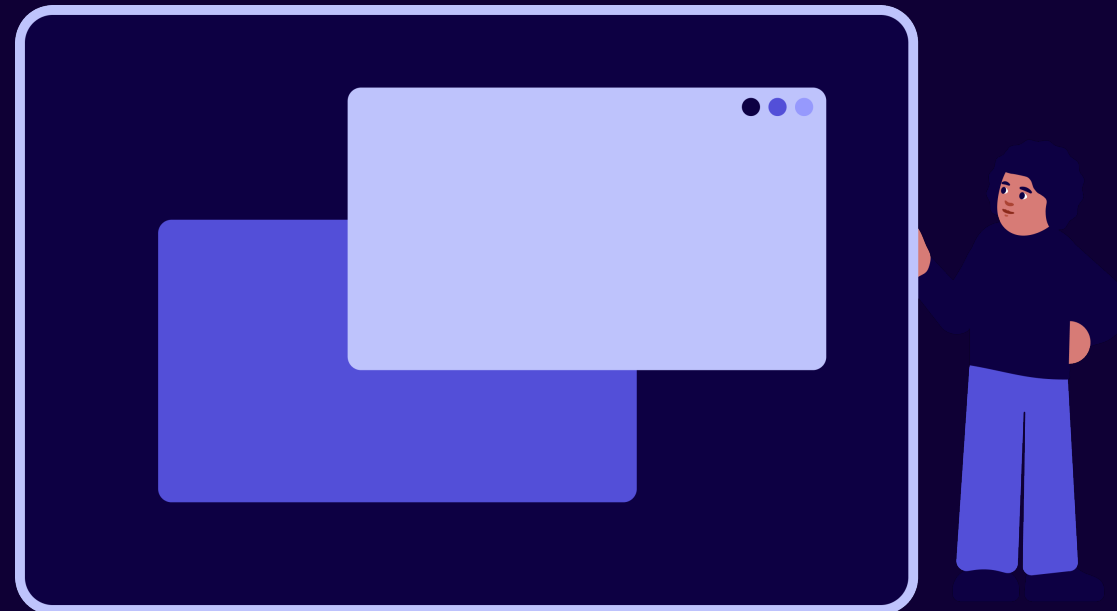
- Core tension: simplicity and uniformity vs flexibility and choice
- One entry point into a coherent and seamless workspace
- Better communication tools needed
- Formative assessment rather than summative
- A more heterogeneous student body means more varied learning contexts and needs
- Academic tools should resemble those used elsewhere
- Digital solutions supplement campus, rather than replace it
- Students, teachers and examiners would like more harmonization across institutions
- Competence, not tools, unlocks value



What was hardly mentioned?



The present state



• [Forside](#) • [Aktuelt](#) • [Felles LMS-løsning gir store muligheter](#)

Felles LMS-løsning gir store muligheter

Fra høsten vil over 96 % av norske studenter være på samme læringsplattform, etter at Universitetet i Bergen slutter seg til Sikts felles Canvas-avtale for sektoren.

25. mars 2026

Sikt's role

What we do

- Procure and re-sell
- Lead the way on legal and compliance work
- Speak on behalf of our customers
- Build/deliver integrations (most notably SIS integration)
- Facilitate cooperation and experience sharing within the community
- Incident handling

What we could do more of, or better

- Facilitate good use and competence building – also among practitioners
- More actively seek to influence vendor roadmap
- Privacy and information security work, incl contingency planning
- Deliver continuous insight work
- Build, or facilitate the building of, tools tailored to our needs



Future development



Three key areas of concern moving forward

AI

Security

Flexibilization



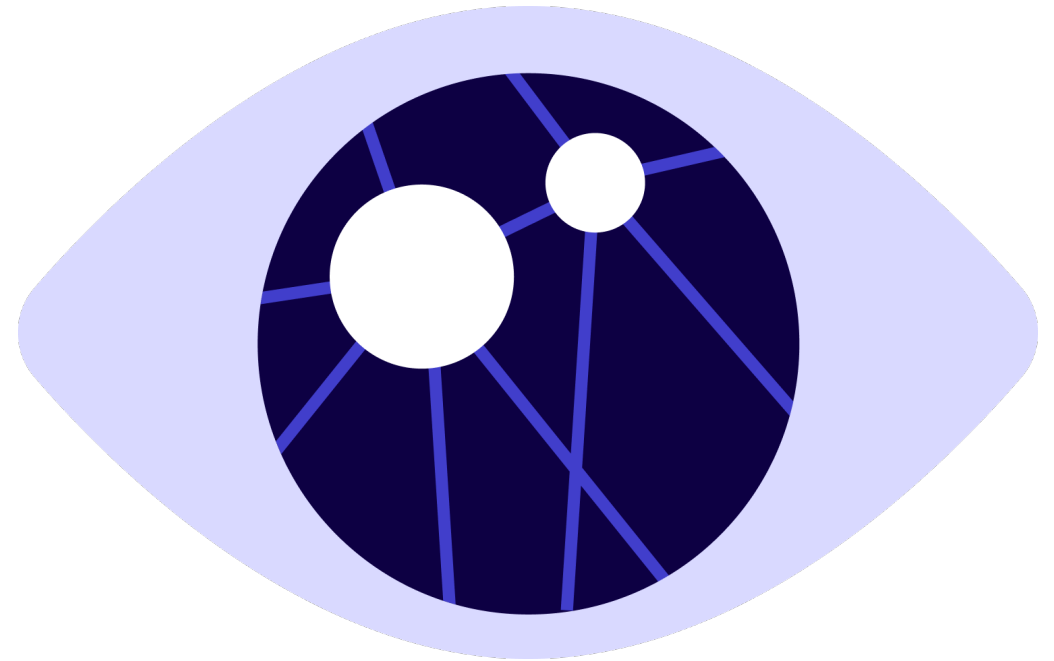
AI concerns

- Vendor race to deliver features?
- Is AI taking us away from the “thin LMS”?
- Does AI deepen lock-in?
- AI and equity
- How can we be in the driving seat?



Security concerns

- AI in the hands of threat actors
- Changing geopolitics and service continuity
- Reliance on single vendor
- Data minimization practices



Flexibilization

- Flexibility in the identity layer
- Platform flexibility
- Must be security-minded



Bonus concern:

Competence building
suffers

